

## Basic Education

(Will be implemented in close coordination with the Department of Education)

1. **Brigada Eskwela:** Supports public elementary schools through the provision of financial resources in preparation for the opening of classes.
2. **Adopt-a-School Program:** Aims to contribute to the long-term goal of ensuring the provision of quality basic education in public secondary schools.



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## DBP INSPIRE

DBP Integrated Scholastic  
Program for Inclusive and  
Responsive Education



In line with the mandate of the Development Bank of the Philippines (DBP) to introduce efficient, strategic and responsive developmental interventions to support the National Government's poverty reduction initiatives, DBP INSPIRE provides scholarship grants to deserving but underprivileged high school graduates who wish to pursue higher education. The program also provides scholastic assistance to students in primary and secondary levels through educational outreach activities.

## Tertiary Education

### Coverage

1. Endowment - tuition and miscellaneous fees for all year levels of the chosen course or program, as applicable
2. Student Support - other school fees aside from tuition and miscellaneous fees

### Eligible Courses

1. Engineering and related fields\*
2. Accountancy
3. Education
4. Agriculture and Forestry
5. Sciences\*\*
6. Maritime
7. Information Technology
8. TechVoc Courses\*\*\*

### Selection Criteria for Partner Schools

1. Need for financial assistance
2. Level of standards for academic and skills training facilities, amenities and services
3. Policy in assisting/attracting more indigent students
4. Observed practice of good governance and transparency of school officials
5. Absorptive capacity of the school for INSPIRE beneficiaries and availability of faculty and training personnel

### Eligibility Criteria for Scholars

1. Incoming first-year college student (freshman) or a higher-level college student from a low-income family;
2. Filipino of good moral character to be supported by a letter of recommendation from the school last attended;
3. Belongs to an indigent family with annual net family income not exceeding One Hundred Fifty Thousand Pesos (PhP 150,000.00);

\* Real Estate Management, Architecture, and similar courses

\*\* Biology, Chemistry, Physics, Earth Science, etc.

\*\*\* Specializations related to Health and Wellness, Information Technology, Tourism, Hospitality and Management, and Construction Industries

4. Has a general weighted average of at least 85% with no final grade below 80% in any subject for the last school year/term attended;
5. Not presently enjoying any scholarship/study grant from other benefactors; and
6. Passes the partner school's admission requirements (i.e. entrance, medical/physical and dental examinations)

### Accreditation of Partner Schools

DBP shall partner with reputable higher education institutions known for their established excellence in academics, while considering specific regional locations, to ensure effective geographic distribution.

### General Requirements

Eligible Institutions\* must apply and submit the following requirements for accreditation:

1. Letter of intent; and
2. Proof of the following:
  - Willingness to enter into a Memorandum of Agreement (MOA) with DBP, scholars, and their parents;
  - Copy of CHED/TESDA-approved curriculum for the bachelor's degree/vocational course(s) being proposed for support;
  - Competent and professional faculty and management personnel to implement the curriculum;
  - Proven level of excellence as shown by school's performance in past licensure examinations, if applicable;
  - Geographic location and poverty incidence in the area;
  - Need for endowment to upgrade school standards (exclusive for private schools);
  - Innovative practices as a center of educational excellence; and
  - Absorptive capacity for DBP INSPIRE scholars

\* SUCs, LUCs, private HEIs, TESDA, and other accredited training institutions

